

Anondah Rose Saide

CURRICULUM VITAE

July 2022

Academic Positions

- 2022 – Present Assistant Professor
Department of Educational Psychology
Human Development & Family Sciences Area
University of North Texas
anondah.saide@unt.edu
- 2018 – 2022 Visiting Assistant Professor (University of North Texas)

Education

- University of California Riverside (UCR; Riverside, CA)
Ph.D., Psychology (Developmental)
“Correspondence between parents’ and children’s scientific and religious concepts”
Committee: Dr. Rebekah Richert, Dr. Mary Gauvain, Dr. Elizabeth Davis
- M.A., Psychology
“Children’s developing conception of a deity: Endogenous and exogenous factors”
- Claremont Graduate University (CGU; Claremont, CA)
M.A., Educational Studies; Advisor: Dr. Scott Thomas
Certificate; College-Level Teaching
- Humboldt State University (HSU; Arcata, CA)
B.A., Sociology

Research Interests

- Development of cultural concepts (i.e., religious, scientific, moral, and existential)
- Role of social cognition and heuristics in children’s development of cultural concepts
- Mechanisms (e.g., parent-child relations) of the transmission of worldviews
- Relationship between social network dynamics (e.g., diversity) and worldview commitments

Fellowships, Grants, & Awards

- 2018 Outstanding Service Award, Student Affairs, UCR (for service 2016 – 2018)
- 2018 UCR’s Graduate Dean’s Dissertation Research Grant \$480
- 2017 Society for Research in Child Development Travel Award, \$300
- 2017 APA Division 36 Seed Grant \$960
- 2016 APS Annual Convention Travel Award, \$200
- 2015 Society for Research in Child Development Travel Award, \$300
- 2015 APA Division 36 Student Research Award, \$423.90
- 2013 – 2014 Chancellor’s Distinguished Fellowship (UCR), \$34,053
- 2010 – 2011 Betty S. Martin Memorial Fellowship (CGU), \$2,000

Publications

^A indicates that authors contributed equally and are listed alphabetically.

^B indicates the first two authors contributed equally.

Academic Peer-Reviewed:

Saide, A. R. (Accepted). Exploring the similarity between parents and children's reality status judgments for God across three domains of religious experience. *Psychology of Religion and Spirituality*, XX(XX), <https://doi.org/10.1037/rel0000476>

Saide, A. R., & Richert, R.A. (Accepted). Correspondence in parents' and children's concepts of God: Investigating the role of parental values, religious practices, and executive functioning. *British Journal of Developmental Psychology, Open Access*. <https://doi.org/10.1111/bjdp.12415>

Saide, A. R., & Richert, R.A. (2021). Concepts of God and germs: Social mechanisms and cognitive heuristics. *Cognitive Science*, 45(5), e12942. <https://doi.org/10.1111/cogs.12942>

Saide, A. R., McCaffree, K. J., & Richert, R.A. (2021). Does "faith" in science correlate with indicators of well-being? Evidence for differential effects by gender. *Journal of Cognition and Culture*, 21(1-2), 178-199. <https://doi.org/10.1163/15685373-12340102>

Saide, A. R., & Richert, R. A. (2020). Socio-cognitive and cultural influences on children's concepts of God. *Journal of Cognition and Culture*, 20(1-2), 22-40. <https://doi.org/10.1163/15685373-12340072>

Ly, A., **Saide, A. R., & Richert, R. A.** (2020). Perceptions of prayer and conventional medicine's efficacy for health concerns. *Journal of Religion and Health*, 59(1), 1-18. <https://doi.org/10.1007/s10943-018-0704-1>

^A McCaffree, K. J., **Saide, A. R., & Shermer, M.B.** (2020). The racial dynamics underlying crime commission, emotionality, and last statements among executed offenders in Texas. *Journal of Ethnicity in Criminal Justice*, 18(1), 72-94. <https://doi.org/10.1080/15377938.2019.1693466>

Shaman, N. J., **Saide, A. R., & Richert, R.A.** (2018). Dimensional structure of and variation in anthropomorphic concepts of God. *Frontiers in Psychology*, 9, 1425. <https://doi.org/10.3389/fpsyg.2018.01425>

McCaffree, K. J., & **Saide, A. R.** (2017). Do secular and religious social networks meet the same individual and societal needs?. *Religion, Brain & Behavior*, 1-4. <https://doi.org/10.1080/2153599X.2016.1249912>

Richert, R. A., **Saide, A. R.,** Lesage, K. A., & Shaman, N. J. (2017). The role of religious context in children's differentiation between God's mind and human minds. *British Journal of Developmental Psychology*, 35, 37-59. <https://doi.org/10.1111/bjdp.12160>

Shaman, N. J., **Saide, A. R.**, Lesage, K. A., & Richert, R. A. (2016). Who cares if I stand on my head when I pray? Ritual inflexibility and mental-state understanding in preschoolers. *Research in the Social Scientific Study of Religion*, 27, 122-139. https://doi.org/10.1163/9789004322035_009

Richert, R. A., Shaman, N. J., **Saide, A. R.**, & Lesage, K. A. (2016). Folding your hands helps God hear you: Prayer and anthropomorphism in parents and children. *Research in the Social Scientific Study of Religion*, 27, 140-157. https://doi.org/10.1163/9789004322035_010

Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251). <https://science.sciencemag.org/content/349/6251/aac4716.abstract>

Book Chapters:

^A McCaffree, K. J., & **Saide, A. R.** (2023; forthcoming). An investigation into the economic, social and psychological dimensions of COVID-19 concern. In J. Fong (Ed.), *Reconfiguring Community and Society: The Consequences of Pandemic Distancing Around the World*. University of Toronto Press.

^A McCaffree, K. J., & **Saide, A. R.** (2022; forthcoming). Is atheism good for your health? In T. Taira (Ed.), *Atheism in Five Minutes*. Equinox Publishing. <https://www.equinoxpub.com/home/view-chapter/?id=43349>

Richert, R. A. & **Saide, A. R.** (2020). Religious engagement. In S. Hupp & J. D. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development*. John Wiley & Sons, Inc. <https://doi.org/10.1002/9781119171492.wecad425>

Popular Science:

1. McCaffree, K. J., & **Saide, A. R.** (2022). Inequality and rejection: A data-driven look into men's abortion attitudes. *Skeptic Magazine*, 27(2), 18-19.
2. **Saide, A. R.**, McCaffree, K. J., & McCready, M. (2021). Pandemic politics: Americans' social and political attitudes in 2020. *Skeptic Magazine*, 26(3), 58-63.
3. McCready, M., **Saide, A. R.**, & McCaffree, K. J. (2020). Unpacking political life in America. *Skeptic Magazine*, 25(4). 44-47.
4. **Saide, A. R.** & McCaffree, K. J. (2019). Book review: The coddling of the American mind. *Skeptic Magazine*, 24(1), 51-54.
5. McCaffree, K. J., & **Saide, A. R.** (2014). Why is critical thinking so hard to teach?. *Skeptic Magazine*, 19(4), 54-57.
6. **Saide, A. R.** (2013). Gender and the paranormal. *Skeptic Magazine*, 18(2), 26-30.
7. **Saide, A. R.** (2011). Book review: Paranormal America. *Skeptic Magazine*, 16(4), 56-57.

Teaching Experience

Prepared to Teach:

- Introduction to Research Methods
- Critical Thinking in Psychology
- Qualitative Methods
- Experimental Psychology
- Introduction to Psychology
- Grief, Loss, & Bereavement
- Lifespan/Human Development
- Child Development
- Adult Development
- Cognitive Development
- Social and Emotional Development
- Guidance of Children & Youth

* = student evaluations available ** = student and peer evaluations available

Teaching History (as the Instructor of Record):

University of North Texas (*Last Updated: Summer 2022*)

- HDFS 1013: Human Development (6 times; Spring '19 to Fall '21) *
- HDFS 1013 (*online*): Human Development (4 times; Spring '18 to Spring '22) *
- HDFS 3313: Interpersonal Relationships (1 time; Summer '21)
- HDFS 3123: Child Development (4 times; Fall '18 to Fall '19) *
- HDFS 3123 (*online*): Child Development (3 times; Summer '20 to Spring '22)
- HDFS 4233: Guidance of Children & Youth (2 times; Fall '18 to Spring '19) *
- HDFS 4800/3413: Grief, Loss, & Bereavement (3 times; Spring '20 to Spring '22) *
- EPSY 5050 (*online*): Research Methods (7 times; Summer '19 to Summer '22)
- EPSY 5153 (*online*): Dev. Change Across Adulthood (2 times; Fall '20 to Fall '21)
- EPSY 6103: Cognitive and Language Development (scheduled for Spring '22)
- EPSY 6153: Social-Emotional Development (1 time; Spring '21) *
- EPSY 6280: Qualitative Research in Education (1 time; Fall '21)

Chapman University

- PSYC 201: Critical Thinking in Psychology (4 times; Fall '17 to Spring '18) **
- PSYC 327: Lifespan Development (1 time; Interterm '17) *

Moreno Valley College

- PSYC 009: Lifespan Development (1 time; Spring '17) **

University of California, Riverside

- PSYC 160: Lifespan Development (1 time; Summer '17) *

Teaching History (as a Teaching Assistant Leading Discussion Sections):

University of California, Riverside

- PSYC 013: Skepticism & Pseudoscience (Fall '17 & Winter '17) *
- PSYC 001: Introduction to Experimental Psychology (Winter '18) *
- PSYC 002: Introduction to Psychology (Social Sciences) (Winter '14) *
- PSYC 002 (*online*): Introduction to Psychology (Spring '18) *
- PSYC 163: Cognitive Development (Spring '17) *
- PSYC 011: Psychological Methods: Statistics (4 times; Fall '15 to Fall '16) *

Student Advising: Committees

2022 Qualifying Exam Committee Member: Thuy Dang

Student Advising: Research Projects

University of North Texas (Graduate Student Projects)

- 2022 – 2023 Project: “Conceptions of Death and Emotion Regulation Among Emerging Adults”
Student: Amanda LeFils-Price
- 2021 – 2022 Project: “Social and Educational Experiences During the Pandemic”
Students: Bhoj Balayar and He Xiao

University of North Texas (Undergraduate Research Fellowship Program)

- 2022 – 2023 Project: “Beyond the Veil: Demystifying Death in Children’s Books”
Students: Allie Claville, Daphne Lynd, and Liliana Mlcak
- 2021 – 2022 Project: “Defining the Patient-Occupational Therapist Relationship”
Student: Natalia Hollis
- 2020 – 2021 Project: “Romantic Relationships and Social Media Use Among Young Adults”
Student: Tiyah Roan
- 2019 – 2020 Project: “The Relationship Between Secularism and Health”
Students: Brantley Smith, Caytlin Cox, and Cecily Campos

University of California, Riverside (Childhood Cognition Laboratory)

Supervised and trained over 60 undergraduate research assistants for the following projects:

- 2017 – 2018 Project: “Intergenerational Transmission of Abstract Concepts” (PI: A. Saide)
- 2015 – 2017 Project: “Conceptions of Death and the Afterlife” (PI: A. Saide)
- 2013 – 2016 Project: “Longitudinal Study on Children’s Religious Cognition” (PI: R. Richert)

University of California, Riverside (Undergraduate Research Symposium)

- 2017 – 2018 Project: “Executive Functioning Children from Secular and Religious Backgrounds”
Students: Brianna Cabrera and Kenghuy Ung
- 2017 – 2018 Project: “Parents and Children’s Conceptions of Germs and God”
Students: Katharine Munning and Catherine Manantan
- 2016 – 2017 Project: “Conceptions of Death and Family Background”
Students: Liana Petraki and Marisa Montoya
- 2016 – 2017 Project: “Gender Differences in Empathetic Responding”
Students: Rachel Richardson and Jessica Grier
- 2015 – 2016 Project: “Gender and Prosocial Views of God”
Student: Liana Petraki
- 2015 – 2016 Project: “Anthropomorphic Views of God”
Students: Marisa Montoya and Rachel Richardson
- 2015 – 2016 Project: “The Effect of Music on the Perception of Emotionally Neutral Faces”

- Student: Jessica Grier
2014 – 2015 Project: “Parents’ and Children’s Views of God’s Emotional Properties”
Students: Minnie Chailert and Albert Ly

University of California, Riverside (Bachelor’s Thesis Projects):

- 2017 – 2018 Project: “Educational Coping Methods”
Student: Rachel Richardson
2015 – 2016 Project: “Prayer and its Perceived Efficacy in Health Situations”
Student: Albert Ly

Presentations

Paper Presentations:

- Saide, A.R.** (2019, August). Predicting faith in science: Gender, religious background and indicators of emotional well-being. Presented at the *American Psychological Association Annual Convention*, Chicago, IL.
- Saide, A.R.** (2018, March). Ontogenetic origins of existential concepts. *Pacific Sociological Association*, Long Beach, CA.
- Saide, A.R.**, Richert, R.A., & McCaffree, K. (2018, March). Emotional dynamics of scientific and religious belief. *APA Division 36 Mid-Year Conference*, Riverside, CA.
- Ly, A., **Saide, A.R.**, & Richert, R.A. (2017, October). How effective is prayer for illness? Prayer context, illness, religious activity, and conventional medicine in the perceived efficacy of prayer. *Boston University Graduate Student Conference*, Boston, MA.
- Shaman, N.J., **Saide, A.R.**, & Richert, R.A. (2016, August). Concept of a deity: Structure and properties. *Cognitive Science Society Conference*, Philadelphia, PA.
- Saide, A.R.** (2016, March). Examining the context of intergenerational transmission of religion in a modern age. *Pacific Sociological Association*, Oakland, CA.
- Shaman, N.J., **Saide, A.R.**, Lesage, K.A & Richert, R.A. (2016, March). Parental influences on children’s concepts of God. *Mid-Year Conference on Psychology, Religion and Spirituality*, Brooklyn, New York.
- Richert, R.A., Shaman, N.J., **Saide, A.R.**, & Lesage, K.A. (2015, October). Prayer structures God concepts in Christian, Muslim, and religiously non-affiliated children. *Biennial Cognitive Development Society Conference*, Columbus, OH.
- Shaman, N.J., **Saide, A.R.**, Hirawala, I. & Richert, R.A. (2015, March). Sociocultural influences on concepts of God among Christian and Muslim children. *Society for Research in Child Development*, Philadelphia, PA.
- Richert, R.A., Shaman, N.J., **Saide, A.R.**, & Lesage, K.A. (2014, November). Concepts of God and prayer in Christian and Muslim children. *Annual American Academy of Religion Conference*, San Diego, CA.

Poster Presentations:

- Saide, A.** (2022, April). Exploring the similarity in reality status assessments for God among secular parent-child dyads. Presented at the Cognitive Development Society Meeting in Madison, WI.

- Conover, A., **Saide, A.R.**, & Richert, R.A. (2019, October). Requesting help from a supernatural deity: Children's folk reasoning and problem-solving. Presented at the Cognitive Development Society Meeting in Louisville, KY.
- Saide, A.R.**, & Richert, R.A. (2019, March). Predicting parent-child conceptual correspondence for a supernatural entity. *Society for Research in Child Development*, Baltimore, MD.
- Saide, A.R.**, & Richert, R.A. (2019, March). Children's psychological and physiological concepts of scientific and religious entities. *Society for Research in Child Development*, Baltimore, MD.
- Saide, A.R.**, & Richert, R.A. (2017, October). Longitudinal study on children's developing conception of God's reality status: Cognitive and contextual factors. *Cognitive Development Society Meeting, Portland, OR*.
- Puttre, H., Schlesinger, M.A., **Saide, A.R.**, & Richert, R.A. (2017, October). Relationship between creative contexts, mental-state and possibility reasoning. *Cognitive Development Society Meeting, Portland, OR*.
- Ly, A., **Saide, A.R.**, McCaffree, K., & Shermer, M. (2017, April). Last words under God: Apology, gratitude, and forgiveness in the final statements of executed offenders. *Western Psychological Association*, Sacramento, CA.
- Saide, A.R.**, & Richert, R.A. (2017, April). Theory-of-mind moderates cultural transmission during the preschool years: The case of religious concepts. *Society for Research in Child Development*, Austin, TX.
- Saide, A.R.**, Shaman, N.J., Lesage, K.A., & Richert, R.A. (2017, April). Children's developing conception of God's reality status: age and religious context factors. *Society for Research in Child Development*, Austin, TX.
- Shaman, N.J., **Saide, A.R.**, Lesage, K.A., & Richert, R.A. (2017, April). Who can pray and to whom can I pray?: Children's concept of prayer and mental-state reasoning. *Society for Research in Child Development*, Austin, TX.
- Saide, A.R.**, & Richert, R.A. (2016, November). Cultural evolutionary mechanisms: Theory-of-mind moderates cultural transmission of religious concepts. *Extension of Biology through Culture Colloquium*, Irvine, CA.
- Saide, A.R.**, & Richert, R.A. (2016, May). Culture and cognition: Children's developing conception of a deity. *Association for Psychological Science Annual Convention*, Chicago, IL.
- Lesage, K.A., Shaman, N.J., **Saide, A.R.**, & Richert, R.A. (2015, October). Developmental differences in children's views of God and the effects of prayer. *Biennial Cognitive Development Society Conference*, Columbus, OH.
- Saide, A.R.**, Shaman, N.J., Hirawala, I., & Richert, R.A. (2015, March). Mom versus God: Christian and Muslim Children's understanding of psychological, biological, and physical properties. *Society for Research in Child Development*, Philadelphia, PA.
- Shaman, N.J., **Saide, A.R.**, Hirawala, I., & Richert, R.A. (2015, March). The effect of parents' beliefs and religious tradition on children's understanding of prayer. *Society for Research in Child Development*, Philadelphia, PA.
- Lesage, K.A., **Saide, A.R.**, Shaman, N.J., Hirawala, I., & Richert, R.A. (2015, March). With God, all things are more possible: Differences in possibility judgments of children. *Society for Research in Child Development*, Philadelphia, PA.

Invited Presentations:

- Saide, A.R.** (2019, March). Data blitz: Emotion regulation strategies & types of faith. *Society for Research in Child Development Pre-Conference*, Baltimore, MD.
- Saide, A.R.** (2017, April). Social cognition and transmission of abstract concepts. *Society for Research in Child Development Pre-Conference*, Austin, TX.
- Saide, A.R.**, Gagel, S.E., & Sommer, Z.L. (2014, November). Religion: Theoretical and conceptual overview. *Identity Theory Preconference*, Riverside, CA.

Professional Affiliations

Active Memberships:

- 2015 – American Psychological Association (APA) Divisions:
Educational Psychology (Div. 15; since 2021)
Developmental Psychology (Div. 7; since 2016)
Psychology of Religion and Spirituality (Div. 36; since 2015)
- 2015 – Cognitive Development Society (CDS)
- 2014 – Society for Research in Child Development (SRCD)
- 2013 – Association for Psychological Science (APS)

Professional Service

- 2022 – 2023 Guest Editor, Religions, Special Issue: Religion and Child Development
- 2021 – 2022 Mentor, Society for the Psychology of Religion and Spirituality (APA)
- 2020 – 2022 Moderator, PsyArXiv, Society for the Improvement of Psychological Science
- 2022 Reviewer, American Psychological Association Div. 36 Conference
- 2019; 2022 Reviewer, Cognitive Development Society Conference Submissions
- 2020 – 2022 Ad Hoc Reviewer, Family Relations
- 2021 Ad Hoc Reviewer, Journal of Memory & Cognition
- 2018 – 2021 Reviewer, American Psychological Association Div. 35 Conference
- 2020 Ad Hoc Reviewer, Journal of Criminal Psychology
- 2019 Reviewer, Society for Philosophy & Psychology Conference Submissions
- 2017 Ad Hoc Reviewer, Death Studies Journal
- 2015 – 2017 Reviewer, Student Research Grant Competition and Research Award, APS
- 2016 Graduate Student Reviewer, SRCD Biennial Meeting
- 2011 – 2013 Assistant to the Editor, Journal of Higher Education

University and Departmental Service

University of North Texas

- 2022 – 2023
Committee Assignment(s)—Pending
Faculty Mentor, Undergraduate Research Fellowship Program
Online Course Development: EPSY 5123—Human Development Across the Lifespan
Course Steward: HDFS 1013, HDFS 3413, EPSY 5123, and EPSY 6153

2021 – 2022

Poster Judge, UNT Scholars Day
Faculty Mentor, Undergraduate Research Fellowship Program
Online Course Development: HDFS 1013—Human Development
Course Steward: HDFS 1013, HDFS 3413, EPSY 5123, and EPSY 6153
Member, Faculty Search Committee, Special Education
Member, College of Education Dean’s Scholarship Committee
Member, Undergraduate Policies Committee

2020 – 2021

Member, Student Affairs Committee
Faculty Mentor, Undergraduate Research Fellowship Program
Course Steward: HDFS 1013, HDFS 3413, EPSY 5123, and EPSY 6153

2019 – 2020

Member, Host Committee, National Council on Family Relations Conference
Member, Undergraduate Policies Committee
Faculty Mentor, Undergraduate Research Fellowship Program
Course Development: HDFS 3413—Grief, Loss, & Bereavement

2018 – 2019

Member, Faculty Search Committee, Special Education
Member, Undergraduate Policies Committee

Service and Employment at Previous Institutions

EP below indicates that it was an employed position in student or academic affairs.

University of California, Riverside

2015 – 2018	^{EP} Chair, Student Conduct Committee
2015 – 2018	Member, Academic Integrity Committee (Graduate and Undergraduate-Level)
2017	Search Committee Member for Conduct Coordinator
2016	Search Committee Member for Residential Conduct Coordinator
2016	Search Committee Member for Vice Provost of Administrative Resolution
2014 – 2015	Developmental Psychology Brown Bag Committee

Claremont Graduate University

2011 – 2013	^{EP} Graduate Coordinator, School of Information Systems & Technology
2011 – 2013	SISAT Admissions Committee Member
2011	Hiring Committee for Vice-Provost
2009 – 2011	^{EP} Recruiting & Programs Coordinator, Office of Career Management
2009 – 2011	Graduate Student Council Representative & Event Coordinator
2009 – 2011	CGU Annual Research Conference Student Co-Director
2010 – 2011	Budget Advisory Committee Member
2010 – 2011	Committee on Academic Honesty, Member
2009 – 2010	University Grievance Committee, Member

Humboldt State University

2005 – 2008	University Center Board of Directors Member
2007 – 2009	^{EP} Career Center Internship Peer Advisor
2007 – 2008	Program & Facilities Advisory Committee Member
2006 – 2008	Student Fee Advisory Committee Member
2006 – 2008	Associated Students Representative
2005 – 2009	^{EP} Humboldt Orientation Program Counselor
2007 – 2008	^{EP} Humboldt Orientation Program Director of Operations
2005 – 2007	Residence Hall Advisory Committee Vice-President/President
2005 – 2006	Finance Advisory Committee Member